

# SCOUTS

<b>ROLE TITLE</b>	<b>Youth Program Adult Leaders – Scout Section</b>
<b>FORMATION</b>	<b>Pamphlett-Tennyson Sea Scout Group</b>
<b>REPORTS TO</b>	<b>Joe Kan</b>

## ROLE OBJECTIVE:

The adult members in the Scout section encourage Scouts to try new things, support their program development, help Scouts review their experiences, help them stay on track, and help them understand the purpose for Scouting and the activities they engage in. Another way to think about the role, is as an inspiration source for the Scouts, a motivating person that will facilitate the Scouts engagement with the Program, so they can explore their unknown supporting their development and progression. Adult Leaders may need to promote and engage in opportunities to broaden their youth members' experiences.

## KEY STAKEHOLDERS:

- Youth members
- Parents, friends and family members
- Other Leaders of Youth and Adults – In all Sections and roles within your Scout Group
- Adventurous Activity Leaders
- Community Members

## POSITION RESPONSIBILITIES:

### Fundamentals of Scouting

- ✓ Encourage Scouts to try new things to Explore the Unknown; learn from their mistakes, and to lead their Plan>Do>Review> cycle
- ✓ Facilitate outdoor experiences and learning for Scouts including bushcraft, bushwalking, and camping as well as specialty activity areas such as alpine, aquatic, boating, cycling, paddling and vertical
- ✓ Make sure the program follows and embeds the fundamentals of Scouting – Purpose, Principles, Method
- ✓ Ensure the Why – (Purpose), What- (the Program), and How- (Method) of Scouting is understood by youth members and co-facilitated by you as an adult Leader and youth members in the section
- ✓ Youth Leading, Adults Supporting is facilitated in the Program – and the change from Adult Leader majority facilitated to youth member majority facilitated through the Scout section
- ✓ Make sure the Purpose of Scouting is understood, and how it is reflected in the Educational Objectives and SPICES
- ✓ Make sure the program is implemented using all elements of the Scout Method
- ✓ Support the facilitation of Scout Unit Councils
- ✓ Make sure that Scouts have the opportunity to engage in active learning opportunities

## Scouting Policies and Procedures

- ✓ Abide by your Branch and National Policies and Procedures
- ✓ Remain up to date with communications in Scouting such as newsletters, email communications and other forms of communication
- ✓ Abide by the adult Code of Conduct and Code of Ethics
- ✓ Abide by the organisations' Child Protection Policies and Procedures
- ✓ Attend Group Council Meetings
- ✓ Attend relevant District, Region, Branch Meetings
- ✓ Create and maintain an environment where all youth members have the right to feel safe
- ✓ Commit to ongoing personal development and training in Scouting including supporting outdoor activities
- ✓ Look after the wellbeing and safety of youth members in your section, as well as any youth members in the organisation
- ✓ Always ensure you are creating and supporting a safe environment for all

The Adult Leader is the responsible person in the Scout section to ensure adherence to all National and Branch Policies and Procedures.

In accordance with the Adults in Scouting Policy, your role as a Leader in the Scout section will be reviewed at regular intervals by your Group Leader/ Leader in Charge or your District/ Region personnel. Upon review you and the reviewer can reappoint you to this Section for another agreed period, re-task your skills to another part of Scouting or resign you, depending on the needs of the Group and your needs at the time.

Scouts Australia is a Child Safe organisation. Scouts Australia is inclusive of all, regardless of gender, sexuality, race, religion, or abilities and does not tolerate any form of harm, abuse or neglect. Scouts Australia actively supports Diversity and Inclusion.

## PERSONAL ATTRIBUTES:

Attitudes:	Skills:	Knowledge:
<ul style="list-style-type: none"> <li>✓ Willingness to work intergenerationally with young people</li> <li>✓ Adaptability &amp; flexibility</li> <li>✓ A belief in learning by doing as an effective learning strategy</li> <li>✓ Positive and engaging in both relationships and the delivery of the program</li> <li>✓ Empathy, compassion and understanding of this age group</li> <li>✓ Willingness to engage in and develop Scouting networks at all levels of the organisation</li> <li>✓ Willingness to give &amp; seek assistance</li> <li>✓ Supportive &amp; open minded</li> <li>✓ A commitment to Scouting as a non-formal education Movement</li> <li>✓ Strong commitment to supporting Scouts in concept of Youth Leading, Adults Supporting</li> <li>✓ Able to facilitate youth empowerment while supporting a safe environment</li> <li>✓ Appreciation for the journey of Scouting through our One Program, One Journey framework</li> <li>✓ Understands the need for responsible risk taking by youth members between 11 &amp; 15yrs old</li> <li>✓ Provides guidance through successes and failings – and recognises that failures sometimes have the best learnings</li> </ul>	<ul style="list-style-type: none"> <li>✓ Problem solving</li> <li>✓ Creativity</li> <li>✓ Supporting 11-15 yr. old with goal setting</li> <li>✓ Ability to encourage young adolescents to engage in the program and personal development</li> <li>✓ Teamwork involving young people</li> <li>✓ Encouraging young people to reach their full potentials</li> <li>✓ Risk Management</li> <li>✓ Communication/able to support activities and tasks for 11–15 yr. old</li> <li>✓ Ability to reflect and review, and support a review with young people</li> <li>✓ Observing and overseeing others</li> <li>✓ Relationship building, helping 11–15 yr. old become a team</li> <li>✓ Ability to share knowledge in an engaging way</li> <li>✓ Facilitating youth-led Programming (in a developmentally appropriate way) that supports personal growth across the SPICES areas</li> <li>✓ Coaching, Mentoring, Guiding and Assisting skills for young people when communicating with their peers</li> <li>✓ Use of Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understanding of current generation for age range</li> <li>✓ Youth development – particularly in adolescents</li> <li>✓ Program &amp; Scout Method understanding</li> <li>✓ A variety of Leadership styles and when to use them</li> <li>✓ How to adapt to different needs of the youth members (Inclusive Scouting)</li> <li>✓ Where to access, and engage youth members, in Scouts Australia produced resources</li> <li>✓ First Aid, and age-appropriate welfare</li> <li>✓ Scouting History to support a 21<sup>st</sup> Century program</li> <li>✓ Understanding of the Achievement Pathways</li> <li>✓ Support structures of your Branch and communication pathways</li> <li>✓ Ways to minimise environmental impacts in Scouting</li> <li>✓ How to access resources to learn, or experts to teach, technical skills</li> <li>✓ How to use Plan&gt;Do&gt;Review&gt; and why it is an important process for youth development</li> </ul>