

ROVER SCOUTS

ROLE TITLE	Youth Program Adult Leaders – Rover Scout Section (Rover Adviser)
FORMATION	Pamphlett-Tennyson Sea Scout Group
REPORTS TO	Joe Kan

ROLE OBJECTIVE:

A Leader of Youth for the Rover Scout section is known as a Rover Adviser. This title describes the relationship that a leader of youth in the Rover Scout section has with youth, that of an advising agent, a mentor of sorts. A Rover Adviser actively supports the Unit by providing advice and guidance when it is needed. They also show a positive personal example in their life, and help the Rover Unit Council create and monitor a sustainable program across different Challenge Areas that develops the young adults in our SPICES. They ensure that the Unit has a solid sense of direction, following the fundamentals of the Scout Method. It is not required of a Rover Adviser to attend every single event and weekly night; however, the Rover Adviser must be able to be called upon for advice, counsel and support when the Unit is at a difficult decision or an impasse. The Rover Adviser must be able to interact closely with the Unit Leader. Another way to think about the role, is as an inspiration source for the Rover Scouts, a motivating person that will support their engagement with the Program.

KEY STAKEHOLDERS:

- Youth members
- Parents, friends and family members
- Adventurous Activities Leaders
- Leaders of Youth and Adults – In all Sections and roles within the Group
- Community Members

POSITION RESPONSIBILITIES:

Fundamentals of Scouting

- ✓ Advise and Mentor the Rover Scouts to try new things and go Beyond the Horizon; they will learn from their mistakes, and will take ownership to lead the Plan>Do>Review> cycle
- ✓ Advise Rover Scouts on having an active meaningful role in their local national and international community
- ✓ Make sure the program follows and embeds the fundamentals of Scouting – Purpose, Principles, Method
- ✓ Support outdoor experiences and learning for Rover Scouts including bushcraft, bushwalking and camping as well as specialty activity areas such as alpine, aquatic, boating, cycling, paddling and vertical
- ✓ Make sure the program follows and embeds the fundamentals of Scouting – Purpose, Principles, Method
- ✓ Ensure the Unit is facilitating the Why – (Purpose), What- (the Program) and How- (Method) of Scouting, and that it is understood by all members of the Unit

- ✓ Youth Leading, Adults Supporting is facilitated in the Program – with Adults advising the youth so they are empowered to make decisions and govern their Program/ Unit.
- ✓ Make sure the Purpose of Scouting is understood, and how it is reflected in the Educational Objectives and SPICES, using all elements of the Scout Method
- ✓ Support and advise the Rover Unit Council
- ✓ Make sure that Rover Scouts have the opportunity to engage in active learning opportunities

Scouting Policies and Procedures

- ✓ Abide by your Branch and National Policies and Procedures, and support the Rover Scouts to understand policies and procedures
- ✓ Understand the responsibilities of managing a Unit of Rover Scouts who are defined as adults in society. Have sound knowledge of what organisational training and adult policies all youth members of this Section need to do and adhere to as they are over 18 years of age. Remain up to date, to support the Unit Council remaining up to date with communications in Scouting such as newsletters, email communications and other forms of communication
- ✓ Abide by the Adult Code of Conduct and Code of Ethics
- ✓ Abide by the organisations' Child Protection Policies and Procedures
- ✓ Attend Group Council Meetings and encourage Rover Scouts to attend to represent their section at these meetings
- ✓ Attend relevant District, Region, Branch Meetings, including Rover Council
- ✓ Create and maintain an environment where all youth members and other adults have the right to feel safe.
- ✓ Commit to ongoing personal development and training in Scouting including in supporting outdoor activities
- ✓ Look after the wellbeing and safety of your youth members and any youth members in the organisation
- ✓ Always ensure you are creating and supporting a safe environment for all

The Adult Leader (Rover Adviser) shares a responsibility with the Unit Leader and the Unit Council of being the responsible people in the Rover Scout Section to ensure adherence to all National and Branch Policies and Procedures.

In accordance with the Adults in Scouting Policy, your role as a Leader in the Rover Scout section will be reviewed at regular intervals by the Rover Unit Council in consultation with the Group Leader and/or District Commissioner. Upon review you and the reviewers can reappoint you to this Section for another agreed period, re-task your skills to another part of Scouting or resign you, depending on the needs of the Group and your needs at the time.

Scouts Australia is a Child Safe organisation. Scouts Australia is inclusive of all, regardless of gender, sexuality, race, religion, or abilities and does not tolerate any form of harm, abuse or neglect. Scouts Australia actively supports Diversity and Inclusion.

PERSONAL ATTRIBUTES:

Attitudes:	Skills:	Knowledge:
<ul style="list-style-type: none"> ✓ Willingness to work intergenerationally with young people ✓ Adaptability & flexibility ✓ Belief in learning by doing as an effective learning strategy ✓ Positive and engaging in both relationships and the delivery of the program ✓ Empathy, compassion and understanding of this age group ✓ Willingness to engage in and develop Scouting networks at all levels of the organisation ✓ Willingness to give & seek assistance ✓ Supportive & open minded ✓ Commitment to Scouting as a non-formal education Movement ✓ Strong commitment to supporting Rover Scouts embody the concept of Youth Leading, Adults Supporting ✓ Able to facilitate youth empowerment while supporting a safe environment ✓ Appreciation for the Journey of Scouting through our One Program, One Journey framework ✓ Understands the need for responsible risk taking by youth members between 18 to 25yr old ✓ Provides guidance through successes and failings – and recognises that failures sometimes have the best learnings 	<ul style="list-style-type: none"> ✓ Problem solving ✓ Creativity ✓ Supporting 18-25 yr. old goal setting ✓ Ability to mentor young adults to engage in the program and personal development (Scouting is about development of young people facilitated through fun rather than a social club) ✓ Teamwork involving young people ✓ Encouraging young people to reach their full potentials ✓ Risk Management ✓ Communication/able to support activities and tasks undertaken by 18–25 yr. old ✓ Ability to reflect and review, and support a review with young people ✓ Observing and overseeing others ✓ Relationship building, helping 18–25 yr. old become a team ✓ Ability to share knowledge in an engaging way (Learning by Doing) ✓ Facilitating youth-led Programming (in a developmental way) that supports personal growth in our SPICES ✓ Use of Information Technology 	<ul style="list-style-type: none"> ✓ Understanding of current generation for age range ✓ Youth development – particularly in young adults ✓ Program & Scout Method understanding ✓ A variety of leadership styles and when to use them ✓ How to adapt to different needs of the youth members (Inclusive Scouting) ✓ Where to access, and engage youth members, in Scouts Australia produced resources ✓ First Aid, and age-appropriate welfare ✓ Scouting History to support 21st century program ✓ Understanding of Achievement Pathways ✓ Support structures of your Branch and communication pathways ✓ Ways to minimise environmental impacts in Scouting ✓ How to access resources to learn, or experts to teach, technical skills ✓ How to use Plan>Do>Review> and why it is an important process for youth development