

# CUB SCOUTS

<b>ROLE TITLE</b>	<b>Youth Program Adult Leaders – Cub Scout Section</b>
<b>FORMATION</b>	<b>Pamphlett-Tennyson Sea Scout Group</b>
<b>REPORTS TO</b>	<b>Joe Kan</b>

## ROLE OBJECTIVE:

The adult members in the Cub Scout Section encourage and guide the Cub Scouts with their programming and activities at the local level. Cub Scouts should be able to provide ideas for their program, select youth leaders to run activities and organise their patrols, and be independent in some ways, however will need Adult Leader guidance and support for many tasks and decisions, and for the process of guiding a review of their experiences. The Adult Leaders strongly encourage progression of Cub Scouts so they can create their path, facilitating the development of each individual. The Adult Leaders promote and engage in opportunities to broaden their youth members' experiences.

## KEY STAKEHOLDERS:

- Youth Members
- Parents, friends and family members
- Leaders of Youth and Adults – In all Sections and roles within your Scout Group
- Adventurous Activity Leaders
- Community Members

## POSITION RESPONSIBILITIES:

### Fundamentals and Program

- ✓ Guide the Cub Scouts to try new things, Creating the Path for them to learn from their mistakes, and to be a part of the Plan>Do>Review> cycle
- ✓ Facilitate outdoor experiences and learning for Cub Scouts including bushcraft, bushwalking, and camping as well as other specialty activity areas
- ✓ Make sure the program follows and embeds the fundamentals of Scouting – Purpose, Principles, Method
- ✓ Ensure the Why – (Purpose), What- (the Program) and How- (Method) of Scouting is understood by youth members and co-facilitated by you as an adult Leader and youth Leaders in the Section
- ✓ Youth Leading, Adults Supporting is facilitated in the Program in a developmentally appropriate manner
- ✓ Ensure the Purpose of Scouting is understood in context of our Educational Objectives and SPICES
- ✓ Make sure the program is implemented using all elements of the Scout Method
- ✓ Support the facilitation of Cub Scout Unit Councils
- ✓ Make sure that Cub Scouts have the opportunity to engage in active learning opportunities

## Scouting Policies and Procedures

- ✓ Abide by your Branch and National Policies and Procedures
- ✓ Remain up to date with communications in Scouting such as newsletters, email communications and other forms of communication
- ✓ Abide by the adult Code of Conduct and Code of Ethics
- ✓ Abide by the organisations' Child Protection Policies and Procedures
- ✓ Attend Group Council Meetings
- ✓ Attend relevant District, Region, Branch Meetings
- ✓ Create and maintain an environment where all youth members have the right to feel safe
- ✓ Commit to ongoing personal development and training in Scouting including supporting outdoor activities
- ✓ Look after the wellbeing and safety of youth members and other adults in the organisation
- ✓ Always ensure you are creating and supporting a safe environment for all

The Adult Leader is the responsible person in the Cub Scout section to ensure adherence to all National and Branch Policies and Procedures.

In accordance with the Adults in Scouting Policy, your role as a Leader in the Cub Scout section will be reviewed at regular intervals by your Group Leader/ Leader in Charge or your District/ Region personnel. Upon review you and the reviewer can reappoint you to this Section for another agreed period, re-task your skills to another part of Scouting or resign you, depending on the needs of the Group and your needs at the time.

Scouts Australia is a Child Safe organisation. Scouts Australia is inclusive of all, regardless of gender, sexuality, race, religion, or abilities and does not tolerate any form of harm, abuse or neglect. Scouts Australia actively supports Diversity and Inclusion.

## PERSONAL ATTRIBUTES:

Attitudes:	Skills:	Knowledge:
<ul style="list-style-type: none"> <li>✓ Willingness to work intergenerationally with young people</li> <li>✓ Adaptability &amp; flexibility</li> <li>✓ A belief in learning by doing as an effective learning strategy</li> <li>✓ Positive and engaging in both relationships and the delivery of the program</li> <li>✓ Empathy, compassion and understanding of this age group</li> <li>✓ Willingness to engage in and develop Scouting networks at all levels of the organisation</li> <li>✓ Willingness to give &amp; seek assistance</li> <li>✓ Supportive &amp; open minded</li> <li>✓ A commitment to Scouting as a non-formal education Movement</li> <li>✓ Strong commitment to supporting Cub Scouts in Youth Leading, Adults Supporting</li> <li>✓ Able to facilitate youth empowerment while supporting a safe environment</li> <li>✓ Appreciation for the journey of Scouting through our One Program, One Journey framework</li> </ul>	<ul style="list-style-type: none"> <li>✓ Problem solving</li> <li>✓ Creativity</li> <li>✓ Supporting 8-11yr old with goal setting</li> <li>✓ Teamwork involving young people</li> <li>✓ Risk Management</li> <li>✓ Communication/able to support activities and tasks for 8–11 yr. old</li> <li>✓ Ability to reflect and review, and facilitate a review with young people</li> <li>✓ Observing and overseeing others</li> <li>✓ Relationship building, helping 8–11 yr. old become a team</li> <li>✓ Ability to share knowledge in an engaging way</li> <li>✓ Facilitating youth-led Programming (in a developmentally appropriate way) that supports personal growth across the SPICES areas</li> <li>✓ Coaching, Mentoring, Guiding and Assisting skills for young people when communicating with their peers</li> <li>✓ Use of Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understanding of current generation for age range</li> <li>✓ Youth development – age appropriate</li> <li>✓ Program &amp; Scout Method understanding</li> <li>✓ A variety of Leadership styles and when to use them</li> <li>✓ How to adapt to different needs of the youth members (Inclusive Scouting)</li> <li>✓ Where to access, and engage youth members, in Scouts Australia produced resources</li> <li>✓ First Aid, and age-appropriate welfare</li> <li>✓ Scouting History to support a 21<sup>st</sup> Century program</li> <li>✓ Understanding of the Achievement Pathways</li> <li>✓ Support structures and communication pathways of your Branch</li> <li>✓ Ways to minimise environmental impacts in Scouting</li> <li>✓ How to access resources to learn, or experts to teach, technical skills</li> <li>✓ How to use Plan&gt;Do&gt;Review&gt; and why it is an important process for youth development</li> </ul>